

ADVOCATE™ EDUCATE ELEVATE



Community Health Center University
(CHCU) Leadership Program

Program Schedule
January - December 2025



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Overview

PREPARING FUTURE LEADERS: FOSTERING DEVELOPMENT AND PROFESSIONAL GROWTH FOR EMERGING LEADERS IN THE HEALTHCARE SECTOR

Virginia Community Healthcare Association (VCHA) is pleased to host the Community Health Center University (CHCU) Leadership Program, in partnership with the University of Richmond and the Virginia Association of Free and Charitable Clinics (VAFCC).

The program targets emerging leaders from Community Health Centers (CHCs), Free Health Clinics, and other Safety-Net providers in Virginia. Participants will gain experience through participation in a curriculum that includes both in-person and remote seminars and practical activities. The program offers learning experiences, resources, and support to develop and strengthen leadership skills for emerging leaders. The CHCU Leadership program consists of learning sessions (virtual and face-to-face meetings) and one-to-one leadership coaching throughout the year. The program will cultivate leadership skills in healthcare professionals, helping organizations with growth, succession planning, and overall leadership development.

Each year, 20 individuals will be selected to participate in the program and a one-year commitment is required. This commitment includes:

- Attendance in 10 one-to-one coaching sessions.*
- Attendance in all learning sessions.**
- Capstone project.

*Coaching sessions must be attended. If you need to cancel/reschedule, 24-hour notice is required, and it will be the participant's responsibility to reach out and reschedule. Completion of the program is dependent on 10 sessions of one-to-one coaching.

**Learning sessions are mandatory. All participants must attend. Completion of the program is dependent on attendance.

***Emergencies (illness, death, etc.) will be excused.

Classroom Sessions

Monthly classes are delivered in-person on the University of Richmond campus as well as synchronously online, via Zoom. Participants gain valuable leadership insights that are specifically relevant to Federally Qualified Health Centers (FQHCs). Completion of 10 modules, 10 coaching sessions, and a capstone project, earns students a University of Richmond Certificate*, 8 CEUs, and a University of Richmond digital badge*.

*Certificate and digital badge are co-branded VCHA and UR

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Schedule

Pre-Module Orientation and Reception

This orientation is delivered in person on the University of Richmond Campus

Date: Thursday, January 30, 2025

- Introduction to the program
- Setting up expectations for the year
- Social reception and networking

Module 1 – Leading Change

This module is delivered in person on the University of Richmond Campus

Date: Friday, January 31, 2025

- Understand the differences between managers and leaders
- Be able to identify and explain different leadership types
- Determine how one knows if they are a leader
- Learn to lead from any position
- Apply leadership principles to relevant case studies

Module 2 – Challenges to FQHCs

This module is delivered in person on the University of Richmond Campus

Date: Friday, February 21, 2025

- Discuss the reality of leading in a FQHC
- Policy issues impacting FQHCs (340B, for example)
- The impact from outside influences that affect FQHCs
- Navigating the complex challenges faced by FQHCs
 - Financial instability
 - Workforce shortages
 - Healthcare access barriers
 - Integrating health information technology
 - The complexity of the policy and regulatory landscape affecting FQHCs

Module 3 – Strategic Thinking and Planning

This module is delivered in person on the University of Richmond Campus

Date: Friday, March 28, 2025

- Understand the strategic thinking perspective
- Understand its importance to your organization
- Have a general model for creating a strategic plan
- Have a set of resources to help you with a deeper dive



Module 4 – Trauma Informed Care and Resilience

This module is delivered in person on the University of Richmond Campus

Date: Friday, April 18, 2025

- Understand Trauma Informed Care (TIC) and why it is important
- Learn how to work within a TIC Framework, in a HC system, post-COVID
- Identify and understand resilience
- Identify and understand the importance of Adverse Childhood Experiences (ACEs) and how they affect individuals, families, health, and food security
- Through personal stories, identify resilience and how it can be applied

Module 5 – HR and Legal & Ethical Compliance

This module is delivered online via Zoom

Date: Part 1 – Friday, May 9, 2025, Part 2 – Friday, May 16, 2025

- Understand the HR and Legal perspectives in FQHC settings
- Discuss ethical issues and work through practice scenarios
- Understand legal compliance

Module 6 – Planning and Budgeting

This module is delivered online via Zoom

Date: Part 1 – Friday, June 13, 2025, Part 2 – Friday, June 27, 2025

- Learn how to plan and budget within a FQHC environment
- How to budget at every level of leadership
- Understand financial models in FQHC

Module 7 – An Overview of Data & Analytics

This module is delivered online via Zoom

Date: August 2025

- Learn how to find, retrieve, and apply valid data
- Learn how to use data and metrics to guide decision making
- Learn how to apply metrics in daily and overall decision making
- Understand when data impacts your system negatively and how to address/handle those situations

Module 8 – Communications

This module is delivered in person on the University of Richmond Campus

Date: September 2025

- Learn how to have different types of difficult conversations
- Identify and understand effective advocacy
- Learn how to tailor presentations to differing audiences
- Learn basic guidelines for talking to the press

Select participants will participate in on-camera interviews and receive peer and faculty feedback



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Module 9 – Dealing with Disruption

This module is delivered online via Zoom

Date: October 2025

- Identify the role of CHC's – Proximity, voice, education, access, care, channel to specialized care, overflow from other providers (Mental Health, SUDs, post-ED care)
- Understand how to work with the constant disruption of staffing issues, financial stress, and the ever-changing, diverse needs of differing populations
- Understand a range of disruptions – the pandemic, mass casualty events, mental health crisis, etc.
- Understand universal needs
- Create a toolkit/practice model for dealing with disruption, including leadership skills, observational skills, nimbleness, infrastructure, communication, enhanced FQHC equity, community relationships, financial systems, and payment models
- Understand positive disruption

Module 10 – Future of Healthcare

This module is delivered online via Zoom

Date: November 2025

- Understand issues in FQHC, including Cost Control, “Big Med” and the consequences of integration, consolidation, and private equity in FQHC, as well as ways to lead change with this knowledge
- Collective bargaining and strikes among FQHC workers
- Discover how CHC's creatively engage their frontline clinicians to improve performance, morale, and retention
- The importance of value-based care

Capstone Presentation and Certificate Ceremony

This session will take place in person on the University of Richmond Campus

Date: December 2025

Thursday evening dinner

Friday:

- Capstone presentations
- Lunch
- Certificate Ceremony